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ABSTRACT

The guide provides a brief overview of the 1976-77 California Migrant Education Program, which will directly benefit 38,880 children of interstate, intrastate, and 5-year provisional migrant farmworkers and fishermen. Information given pertains to: the enabling Federal and State legislation, the number of students, grade span, total contract award for the year, program areas and objectives, evaluation design, approaches for providing supplementary services, the nine regional offices, ancillary services, cooperating offices and agencies, volunteer groups, and the eligibility of the migrant children for the various services. Information for each regional office includes: the director and superintendent's name; address and telephone; total contract award; number of counties, districts, and schools served; and the number of resource teachers, paraprofessional classroom personnel, and supportive personnel. (NQ)

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ED137041

CALIFORNIA MASTER PLAN FOR MIGRANT EDUCATION

A GUIDE FOR MIGRANT EDUCATION

AT A GLANCE IN CALIFORNIA

PL 93-380

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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RC009819

STATE DEPARTMENT OF EDUCATION

December, 1976

CALIFORNIA MIGRANT EDUCATION AT A GLANCE

Enabling Legislation (Federal): ESEA, Title I, 1965, Amended by P.L. 93-380, 1974

Enabling Legislation (State): McAteer Act, 1965; A.B. 1062, 1973; Education Code #6464, Amended by A.B. 1925, 1975.

Grant Award Total, 1976-77 School Year, $24,546,604

Student Population Directly Benefiting From Project: 88,880

Students Benefiting

Class I--Interstate (Agricultural) migrants	24,387
Class II--Intrastate (Agricultural) migrants	34,343
Class III--5-year provisional (Agricultural) migrants	29,150
Class IV--Interstate (Fishing) migrants	11,000
Class V--Intrastate (Fishing) migrants	11,000
Class VI--5-year provisional (Fishing) migrants	-0-

Student Grade Span

Pre-Kindergarten	3,922
Kindergarten	6,611
Elementary	56,100
Secondary	21,615
Ungraded	2,833

Program Area

Regions	9
Counties	36
School Districts	226
Schools	876

Program Duration

For 12 months beginning 7/1/76

In California, migrant students have the following characteristics:

- attend an average of three different schools per year
- lack facility with the English language
- are two to three years behind their peers
- less than ten percent entering first grade will graduate
- have severe health and dental problems
- average yearly family income is 4,481*
- large families, often five or six children, at home
- lack social exposure necessary for social growth and development
- inadequate housing

*Statistics from Migrant Division (Housing) E.D.D.

The principle objectives of migrant education are:

1. To develop, implement, and monitor a delivery system for providing supplementary educational services to migrant students which will result in improved mental, emotional, and physical human growth and development.
2. To plan, implement, and monitor a staff development program which will prepare teaching staff to adequately provide migrant students with tools and methods for skills development in all areas.
3. To develop, implement, and monitor a system of parents and community involvement in the planning, operation, and evaluation of services to migrant students and youth. (Besides the three principle objectives, there are 39 subordinate, supportive, or explanatory objectives which are more specific).

There is a two-phase design for statewide evaluation:

Phase I: A standard format for the process evaluation of program components.

Phase II: A standard graphic format focusing on product analysis.

The Evaluation Design has four key procedures which operates on an Annual Evaluation Cycle:

- Preprogram review and approval: used to guide program change and improvement.
- Program monitoring: structured visitation to match operational programs with applicants' program design.
- Annual evaluation of product: indepth measurement of services rendered and degree to which principal and subordinate objectives have been met.*1
- Recommendations for program improvement: to guide the development of priorities for improvement in subsequent annual programs and multi-year planning.

*1 Achievement is generally measured by norm-referenced tests

The approaches for providing supplementary services are:

- Through regional components. *2
- The regional offices, under a county school superintendent, in cooperation with the State Migrant Education Section will implement a program of supplementary educational services to meet the special educational and supportive needs of migrant students in impacted schools.
- Each region has one or more local education agency which insures program implementation and fiscal control via service agreements.
- Service agreements can be entered into for the provision of the following supplementary activities:

  a. Instructional

  b. Health and Welfare

  c. Staff Development

  d. Supportive Services

  e. Child Development

  f. Parent and Community

- Multi-regional (statewide) activities such as MSRTS, child development, family housing, and etc., are also provided.

*2 Components, as used here, refer to subcontractors

REGIONAL OFFICES

Region I

Director: Eduardo Cabrera

Address: Region I, Migrant Education Office
Santa Clara County Schools
100 Skyport Drive
San Jose, CA 95110

Telephone: 408/299-4017

Superintendent: Dr. Glenn W. Hoffmann

Total Contract award 1976-77	$5,101,192
Number of Counties served	8
Number of Districts served	43
Number of Schools served	230
Number of Resource Teachers (MIST)	39
Number of Paraprofessional classroom personnel	421
Number of Supportive Personnel	119

Region II

Director: Frank Ludovina

Address: Region II, Migrant Education Office
Butte County Schools
2060 Third Street
Oroville, CA 95965

Telephone: 916/533-2333

Superintendent: Duane Powers

Total Contract award 1976-77	$2,591,099
Number of Counties served	14
Number of Districts served	49
Number of Schools served	150
Number of Resource Teachers	21
Number of Paraprofessional classroom personnel	206
Number of Supportive Personnel	39

Region III

Director: Fred Montoya

Address: Region III, Migrant Education Office
Merced County Schools
632 W. 13th Street
Merced, CA 95340

Telephone: 209/723-2031

Superintendent: Dr. William H. Stockard

Total Contract award 1976-77	$1,722,418
Number of Counties served	5
Number of Districts served	36
Number of Schools served	150
Number of Resource Teachers	15
Number of Paraprofessional classroom personnel	150
Number of Supportive personnel	43

Region IV

Director: Frank Rivera

Address: Region IV, Migrant Education Office
Fresno County Schools
2314 Mariposa Street
Fresno, CA 93721

Telephone: 209/488-3234

Superintendent: Ernest Poore

Total Contract award 1976-77	$2,854,748
Number of Counties served	1
Number of Districts served	28
Number of Schools served	187
Number of Resource Teachers	24
Number of Paraprofessional classroom personnel	227
Number of Supportive personnel	44

Region V

Director: John Rojas

Address: Region V, Migrant Education Office
Kern County Schools
5801 Sundale Avenue
Bakersfield, CA 93309

Telephone: 805/834-3700

Superintendent: Dr. Harry Blair

Total Contract award 1976-77	$1,278,807
Number of Counties served	1
Number of Districts served	19
Number of Schools served	47
Number of Resource Teachers	9
Number of Paraprofessional classroom personnel	109
Number of Supportive personnel	27

Region VI

Director: Hector Solis

Address: Region VI, Migrant Education Office
Imperial County Schools
625 State Street
El Centro, CA 92243

Telephone: 714/352-7061

Superintendent: Clarence Ray Lowe

Total Contract award 1976-77	$1,657,500
Number of Counties served	1
Number of Districts served	11
Number of Schools served	44
Number of Resource Teachers	14
Number of Paraprofessional classroom personnel	159
Number of Supportive personnel	34

Region VII

Director: Charles A. Lawrence

Address: Region VII, Migrant Education Office
Riverside County Schools
46-209 Oasis Street, Room 401
Indio, CA 92201
Telephone: 714/347-8511

Superintendent: Dr. Don F. Kenny

Total Contract award 1976-77	$1,331,799
Number of Counties served	2
Number of Districts served	7
Number of Schools served	67
Number of Resource Teachers	8
Number of Paraprofessional classroom personnel	108
Number of Supportive personnel	22

Region VIII

Director: Rudy Hernandez

Address: Region VIII, Migrant Education Office
Tulare County Schools
202 County Civic Center
Visalia, CA 93277

Telephone: 209/733-6301

Superintendent: Max Cochran

Total Contract award 1976-77	$2,476,480
Number of Counties served	2
Number of Districts served	33
Number of Schools served	1
Number of Resource Teachers	22
Number of Paraprofessional classroom personnel	215
Number of Supportive personnel	28

Region IX

Director: Frank Romero

Address: Region IX, San Diego County Schools
San Diego County Schools
6401 Linda Vista Road
San Diego, CA 92111

Telephone: 714/292-3525

Superintendent: M. Ted Dixon

Total Contract award 1976-77	$508,636
Number of Counties served	2
Number of Districts served	
Number of Schools served	
Number of Resource Teachers	4
Number of Paraprofessional classroom personnel	40
Number of Supportive Personnel	10

- Mini-corps: Assures the availability of professional educators who are especially trained, experienced and committed to work with migrant children.
- Medi-corps: Provides medical service information and education on health, nutrition and sanitation for migrants.
- Optometric and Dental Projects: Provides eye and dental screening and care (via a mobil facility) for migrants.
- Portable Classroom Program: Provides the physical accomodations for instructional services where unexpected and heavy impaction of migrants may cause a shortage of classroom space.
- Child Development Centers: Designed to provide educational experiences to preschool migrant children.
- Infant Care Centers: Care for infant migrants which will free older siblings to attend school and keep parents from having to take the infants to the field while working.
- Secondary School Dropout Prevention Program
  Provides career and guidance counseling coupled with earning opportunities for potential migrant dropouts in the secondary schools.

State Education Agency
Office of Migrant Education

Manuel V. Ceja
Assistant Superintendent and Director
Office of Compensatory Education
1500 Fifth Street, Third Floor
Sacramento, California 95814
916/445-2590

LEO R. LOPEZ
Administrator II
Special Assistant to Director
Migrant Education
916/445-9850

Fred Wolff
Administrator I
916/445-9850

INSTRUCTIONAL SERVICES TEAM
Manuel Alfaro
Team Leader
916/322-3597

Team Members
ella Duran
William Kenney
Jose Maestas

SUPPORT SERVICES TEAM
Arnoldo Gonzalez
Team Leader
916/322-3426

Team Members
Morgan Greenwood
Carolyn Minor
Chuck Puentes

MANAGEMENT SERVICES TEAM
William Reynolds
Team Leader
916/322-4830

Team Members
Morry Lindros
Frank Tremblay

Cooperating Offices and Agencies

- Office of Supportive Services and Bilingual Education, Dr. Ramiro Reyes, Administrator
- Office of Program Planning and Evaluation, Dr. Alex Law, Administrator
- Division of Administrative Services, Mr. Jacque T. Ross, Associate Superintendent
- Division of Financial Resources and Distribution of Aid, Mr. O.D. Russell, Associate Superintendent
- Education Program Branch, Dr. William E. Webster, Deputy Superintendent
- Office of Child Development, Mrs. Frances L. Walker, Assistant Superintendent
- Vocational Education Unit, Mr. Samuel L. Barrett, Assistant Superintendent
- Office of Compensatory Education, Mr. Manuel V. Ceja, Assistant Superintendent and Director
- Office of Special Education, Mr. Leslie Brinegar, Assistant Superintendent
- Surplus Food Commodities, Mr. Gene White, Director
- Employment Development Department, Mr. Martin G. Glick, Director
- Elementary Education Division, H. Glenn Davis, Associate Superintendent of Public Instruction

Volunteer Groups

- Ad hoc State Advisory Committee: Dr. Fernando Garcia, Committee Chairman

  Purpose: To advise State Department of Education of the unmet needs of migrants.

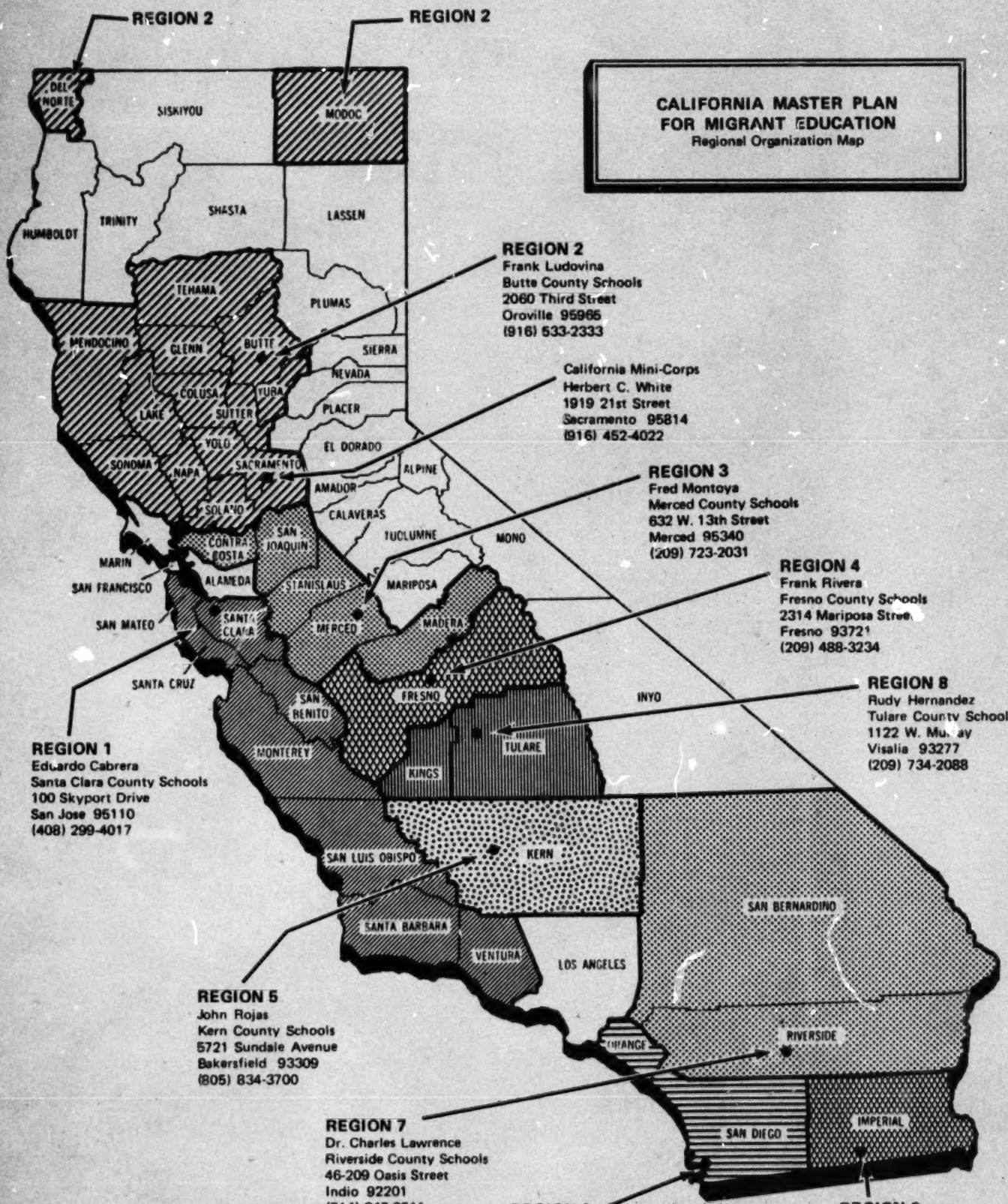
- Regional Advisory Committee--Purpose: To advise the Regional Director of the unmet needs of migrants.

- Local District Advisory Committee: Composition is more than simple majority of participating migrant parents, members will participate in program planning, implementation, and evaluation of supplementary services provided for migrant students.

Geographic Location of Migrant Impaction

- San Joaquin Valley
- Central Coast
- Sacramento Valley
- South Coast
- Desert
- Northern Coast
- Tulelake Basin

See attached map


REGION 2
REGION 2
DEL NORTE
SISKIYOU
MODOC
HUMBOLDT
TRINITY
SHASTA
LASSEN
TEHAMA
PLUMAS
MENDOCINO
GLENN
BUTTE
SIERRA
NEVADA
COLUSA
YUBA
LAKE
SUTTER
PLACER
YOLO
EL DORADO
SONOMA
NAPA
SACRAMENTO
ALPINE
AMADOR
SOLANO
CALAVERAS
CONTRA COSTA
SAN JOAQUIN
TUOLUMNE
MONO
MARIN
SAN FRANCISCO
ALAMEDA
STANISLAUS
MARIPOSA
SAN MATEO
SANTA CLARA
MERCED
MADERA
SANTA CRUZ
SAN BENITO
FRESNO
INYO
MONTEREY
TULARE
KINGS
SAN LUIS OBISPO
KERN
SAN BERNARDINO
SANTA BARBARA
VENTURA
LOS ANGELES
ORANGE
RIVERSIDE
SAN DIEGO
IMPERIAL
CALIFORNIA MASTER PLAN
FOR MIGRANT EDUCATION
Regional Organization Map
REGION 2
Frank Ludovina
Butte County Schools
2060 Third Street
Oroville 95965
(916) 533-2333
California Mini-Corps
Herbert C. White
1919 21st Street
Sacramento 95814
(916) 452-4022
REGION 3
Fred Montoya
Merced County Schools
632 W. 13th Street
Merced 95340
(209) 723-2031
REGION 4
Frank Rivera
Fresno County Schools
2314 Mariposa Street
Fresno 93721
(209) 488-3234
REGION 8
Rudy Hernandez
Tulare County Schools
1122 W. Murray
Visalia 93277
(209) 734-2088
REGION 1
Eduardo Cabrera
Santa Clara County Schools
100 Skyport Drive
San Jose 95110
(408) 299-4017
REGION 5
John Rojas
Kern County Schools
5721 Sundale Avenue
Bakersfield 93309
(805) 834-3700
REGION 7
Dr. Charles Lawrence
Riverside County Schools
46-209 Oasis Street
Indio 92201
(714) 347-8511
REGION 9
Frank Romero
San Diego County Schools
6401 Linda Vista Road
San Diego 92111
(714) 292-3791
REGION 6
Hector Solis
Imperial County Schools
625 State Street
El Centro 92243
(714) 352-7061

MIGRANT EDUCATION SECTION
OFFICE OF COMPENSATORY EDUCATION
SPECIAL PROGRAMS AND SUPPORT SERVICES DIVISION

ELIGIBILITY OF MIGRANT CHILDREN FOR SERVICES

DEFINITION OF "MIGRATORY CHILD"

A migratory child of a migratory agricultural worker or a migratory fisherman is a child who has moved with his family from one school district to another during the 12 months immediately preceding his identification in order that a parent or other member of his immediate family might secure employment in agricultural or fishery products.

"Currently migratory child" means a child who has moved with a parent or guardian within the past twelve months across a school district boundary or boundaries in order that a parent, guardian or member of his immediate family might secure temporary or seasonal employment in an agricultural or fishing activity. In those cases where the school district boundary coincides with a State boundary, "currently migratory child" means a child who has moved with a parent or guardian within the past twelve months across a school attendance area boundary or boundaries within the school district boundary in order that a parent guardian or member of his immediate family right secure temporary or seasonal employment in an agricultural or fishing activity.

"Agricultural activity" means any activity related to crop production, including but not limited to soil preparation and storage, curing, canning or freezing of cultivated crops. Activities on farms or ranches related to the production and processing of milk, poultry, livestock (for human consumption) and fish are also considered to be agricultural activities. Under the foregoing definition, cutting, transporting, and sawing of timber are not considered to be agricultural activities. Operations involved in forest nurseries and fish farms, however, are considered to be agricultural activities.

"Fishing activity" means any activity directly related to the raising and catching of fish and shellfish from streams, lakes, or oceans, and to the processing of such fish for initial distribution through commercial market channels.

"Migratory agricultural workers" means those persons who have moved from one school district in a State to another in the same State or to one in another State for the purpose of finding temporary or seasonal employment in one or more agricultural activities as defined above.

"Migratory fishermen" means those workers who have moved out of a school district to another in the same State or to one in another State for the purpose of finding temporary or seasonal employment in one or more fishing activities as defined above.

Interstate migratory child means a child who has moved with a parent or guardian within the past year across State boundaries in order that a parent, guardian or member of his immediate family might secure temporary or seasonal employment in an agricultural or fishing activity.

Intrastate migratory child means a child who resides in a State full time and who has moved with a parent or guardian within the past year across school district boundaries within that State in order that a parent, guardian or member of his immediate family might secure temporary or seasonal employment in an agricultural or fishing activity.

"Formerly migratory child" means a child who, with the concurrence of his parents, is deemed to be a migratory child on the basis that he has been a currently migratory child as defined in this section but has ceased to be a currently migratory child within the last five years and currently resides in an area served by an agency carrying out a program or project under this part.